



# Curriculum Subject Overview 2021-22



## DT Autumn 2

|           | 1   | 2 | 3 | 4   | 5                                       | 6   |
|-----------|---|---|---|---|---|---|
| Reception | <b>Collage</b> – explore a range of media and materials<br><b>Painting</b> – colour mixing, different strokes and effects |   |   |   |   |   |
| Year 1    |   |   |   |   |   |   |
| Year 2    |   |   |   |   |   |   |
| Year 3    |   |   |   | What are healthy party foods?   | What is a recipe and what will we need? | What was the best party food we tasted and why? |
| Year 4    |   |   |   |   |   |   |
| Year 5    |   |   |   |   |   |   |
| Year 6    |   |   |   | <b>“Come dine with me”</b><br>Develop a three course menu focused on three key ingredients. |   |   |



# Curriculum Subject Overview 2021-22



## DT Spring 1

|                  | 1  | 2  | 3   | 4   | 5  | 6  |
|------------------|--|--|---|---|--|--|
| <b>Reception</b> |  |  |   |   |  |  |
| <b>Year 1</b>    | <b>Robot picture with moving parts using levers.</b><br>How can I make my picture move?  |  |   |   |  |  |
| <b>Year 2</b>    |  |  | How can I describe food?<br><br>What sort of food would an athlete need?    | How do I make a meal for an athlete?<br><br>What went well and what would I do differently next time? |  |  |
| <b>Year 3</b>    |  |  |   |   |  |  |
| <b>Year 4</b>    | <b>Sketching</b><br>How can we identify details through sketching?   | <b>Sketching and Shading</b><br>How can a sketch be improved by shading? | <b>Shading</b><br>How can shading be used to give a sketch shape and depth? | <b>Adding texture</b><br>When and why should we introduce texture?                                    | <b>Clay work</b><br>How do we manipulate clay to form shape? | <b>Clay work</b><br>How do we add texture to clay using different tools? |
| <b>Year 5</b>    | <b>Food Technology</b><br>🌱Tudor-link🌱<br>To understand and apply the principles of a healthy and varied diet<br>To prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques<br>To understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed |  |   |   |  |  |
| <b>Year 6</b>    |  |  |   |   |  |  |



# Curriculum Subject Overview 2021-22



## DT Spring 2

|                  | 1   | 2 | 3   | 4                          | 5   | 6  |
|------------------|---|---|---|----------------------------|---|--|
| <b>Reception</b> |   |   |   |                            |   |  |
| <b>Year 1</b>    |   |   |   |                            | <b>Food Technology</b><br>Making a fruit smoothie<br>Which food could I use for a fruit smoothie? | <b>Food Technology</b><br>Making a fruit smoothie<br>How can I make my fruit smoothie?<br>How does it taste? |
| <b>Year 2</b>    |   |   |   |                            |   | <b>Structures</b><br>How can a structure be stable?<br>How can you build a structure for Bob to sleep in?    |
| <b>Year 3</b>    |   |   | Can you identify a range of mechanisms?                   | Can you sketch your ideas? | Can you record and annotate your design?  | Can you create a mechanism for your moving picture?<br>Can you evaluate your moving picture?                 |
| <b>Year 4</b>    | <b>Food Technology</b><br>What is so healthy about fruit? |   | <b>Food Technology</b><br>Where does our fruit come from? |                            | <b>Food Technology</b><br>What fruits do I enjoy?   | <b>Food Technology</b><br>How do you make a fruit salad?   |



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|        |   |  |  |   |
|--------|---|--|--|---|
| Year 5 |   |  |  | <b>Food Technology</b> ⚙️Tudor-link⚙️<br>To prepare and cook a variety of predominantly savoury dishes<br>using a range of cooking techniques |
| Year 6 | <b>Eden Project Sculptures</b><br>Create a nature sculpture using our local area, inspired by the sea |  |  |   |